Say the words. Then write them in your notebook.



















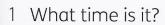




- **2** Read and match. Write the answers in your notebook.
- 1 What do you have for lunch?
- 2 What time is it?
- 3 What time do you have dinner?
- 3 Answer in your notebook.
- 1 What do you have for dinner?
- 2 What time is it? 7:00
- 3 What time do you have breakfast?

- A At eight o'clock.
- B I have pasta and vegetables
- C It's half past four.

4 Listen and point to the correct pictures. Answer. 1229









2 What do you have for breakfast?







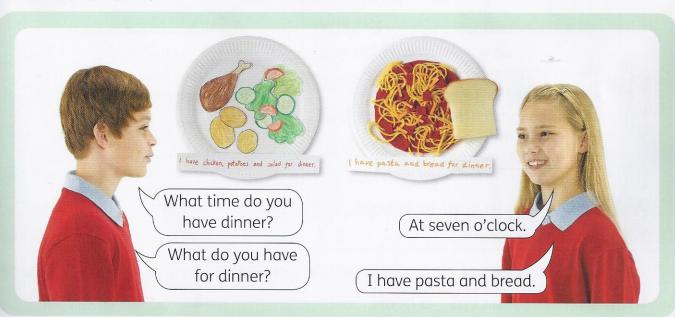
3 What time do you have lunch?







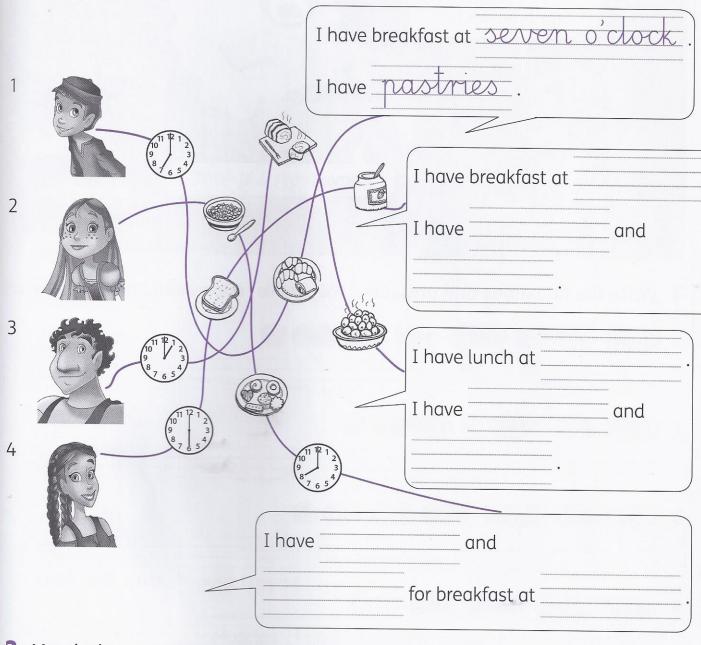
5 Make a paper plate meal and talk about it.



6 Sing. **One man went to mow** page 88

Plus page

1 Follow the lines and write. Przejdź po ścieżkach i napisz.



2 Match the questions and Tinder's answers. Dopasuj odpowiedzi Tindera do pytań.

- 1 What do you have for lunch?—
- 2 What time do you have lunch?
- 3 What time do you have dinner?
- 4 What do you have for dinner?
- 5 Do you like pasta?

- a I have pasta.
- b At one.
- c Yes, I do!
- -d I have fish and potatoes.
- e At eight o'clock.

Extra practice



- 1 Write the questions and answers. Ułóż pytania i odpowiedzi z podanych wyrazów
- 1 have do for what you breakfast ?
- 2 have and milk I pastries .
- 3 for what lunch have you do ?
- 4 pasta have bread and I.
- **2** Read and match. Przeczytaj i połącz.
- 1 Do you like cooking?
- 2 What's her name?
- 3 Has he got glasses?
- 4 What do you have for lunch?
- 5 Is she a princess?
- 6 What colour is it?

- A No, he hasn't.
- B I have pasta.
- C Yes, I do.
- D Pink.
- E Rachel.
- F Yes, she is.